

令和7年度
武蔵野大学

一般選抜C日程 3月2日

1時限
英 語
《 60 分 》

【注意事項】

1. 問題は9ページまでです。
2. 試験開始の合図があるまで、この問題冊子の中を見てはいけません。
3. 試験中に問題冊子の印刷不鮮明、ページの落丁・乱丁及び解答用紙の汚れ等に気づいた場合は、黙って手を挙げて監督者に知らせてください。
4. 解答用紙（A）には第1志望の受験番号を記入し、受験番号の下のマーク欄にマークしてください。氏名、フリガナも記入してください。解答する時限と科目（英語）にマークしてください。正しくマークされていない場合には、採点できないことがあります。
5. 解答は、解答用紙（A）の解答記入欄にマークしてください。
例えば、

10

 と表示のある問いに対して③と解答する場合は、次の（例）のように解答番号10の解答記入欄の③にマークしてください。

（例）

解答 番号	解 答 記 入 欄										
	10	①	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩

6. 問題冊子の余白等は適宜利用しても構いませんが、ページを切り離してはいけません。
7. 時間内に解答し終わっても、退出することはできません。
8. 途中で質問等があるときは、黙って手を挙げて監督者を呼んでください。

I 次の A と B の対話において、空欄に入れるのに最も適切なものを、それぞれ下の①～④のうちから一つずつ選びなさい。

1 . A: Where have you been all morning?

B: ()

- ① I was with the team members.
- ② I've been there a few times.
- ③ Not until tomorrow.
- ④ By tomorrow morning.

2 . A: My computer doesn't start up properly.

B: ()

- ① It's proper to use.
- ② It's on your desk.
- ③ We've run out, sorry.
- ④ Let me have a look.

3 . A: Are you coming in early tomorrow?

B: ()

- ① Yes, I was out of town.
- ② Yes, probably before eight.
- ③ It was much later.
- ④ It is about time.

4 . A: I heard you're going to Okinawa in August.

B: ()

- ① I couldn't get there on time.
- ② I was going to call you then.
- ③ Yes, just for five days.
- ④ Yes, actually at a hotel.

5 . A: I'm not expected to work extra hours today.

B: ()

- ① I have great expectations for my future.
- ② The meeting was rescheduled yesterday.
- ③ You weren't working for hours.
- ④ Then you can go home now.

- 6 . A: What time does the baseball game begin?
B: ()
① The ticket says 6:30.
② Up to two tickets per person.
③ They started in the baseball stadium.
④ They didn't have as many spectators as expected.
- 7 . A: We have only two volunteers for the weekend.
B: ()
① It was supposed to rain last weekend.
② It was held two weeks ago.
③ I'll think about what I can do to help.
④ I'll stay there for only one week.
- 8 . A: Could you help me with my assignment tomorrow?
B: ()
① I'm ready to register for the lecture.
② I'm afraid that I won't be here.
③ That would make sense to me.
④ That would be helpful.
- 9 . A: Why don't we have some more posters printed?
B: ()
① How many are left?
② On the notice board.
③ Because I don't have any.
④ I'll paint them soon.
10. A: Do you know who designed this museum?
B: ()
① The exhibition started yesterday.
② Some painters will come here tomorrow.
③ It was designed three years ago.
④ It's amazing, isn't it?

Ⅱ 次の英文の空欄に入れるのに最も適切な語（句）を、それぞれ下の①～④のうちから一つずつ選びなさい。

11. If you () be unable to relocate overseas, let me know directly.
① will ② should ③ may ④ were
12. It was not easy to become familiar () the new rules of our company.
① to ② for ③ with ④ into
13. Our vacation plan will () because of her schedule.
① be postponed ② be shortening ③ be shorten ④ be postponing
14. They managed () the problem by asking for advice from their manager.
① having solved ② having to solve
③ to have been solved ④ to solve
15. He () using his new mobile phone.
① had some troubles ② had a lot of troubles
③ was having trouble ④ was having a trouble
16. He did the homework () that should have been done by his daughter.
① his ② his own ③ him ④ himself
17. () gateway in this building is checked every morning and evening.
① All ② Some ③ Each ④ Most
18. Without exception, all participants in the contest are () to submit their application documents to the executive committee.
① required ② requiring ③ require ④ request
19. We have not yet made the decision on this case because the administrators are () working on the details.
① already ② still ③ ever ④ never

- Ⅲ 次の英文(A)、(B)の下線部 [1] ～ [10] について、それぞれ下の①～⑤の語（句）を最も自然に意味が通るように並べかえ、そのうち20～39の空欄に入る語（句）の番号のみを答えなさい。

(A)

Is social media more harmful than beneficial to teenagers?

Student A: I think social media is more harmful than beneficial to teenagers. It can [1] () (20) () (21) () themselves because they often compare their lives to others. This can lead to low self-esteem. Also, teenagers can [2] () (22) () (23) (). They might not do important things like studying or spending time with their family. There's also a risk of cyberbullying, [3] () (24) () (25) () even cause serious problems like anxiety and depression.

Student B: I understand Student A's concerns, but I believe social media can be more beneficial. It helps teenagers [4] () (26) () (27) () new things. They can join groups that share their interests. They can also discover new hobbies and even [5] () (28) () (29) (). Social media can be a good way to express themselves and share their ideas. While there are some risks, with careful use, social media can be a positive part of teenagers' lives.

[1] (20, 21)

- | | | |
|--------|---------|--------|
| ① bad | ② feel | ③ them |
| ④ make | ⑤ about | |

[2] (22, 23)

- | | | |
|----------------|---------|--------|
| ① too much | ② spend | ③ time |
| ④ social media | ⑤ on | |

[3] (24, 25)

- | | | |
|---------|--------|------------------|
| ① and | ② can | ③ their feelings |
| ④ which | ⑤ hurt | |

[4] (26, 27)

- | | | |
|-------------|-----------|--------|
| ① connected | ② friends | ③ stay |
| ④ and learn | ⑤ with | |

[5] (28, 29)

- | | | |
|--------------------|-------------------|--------|
| ① practice English | ② people | ③ with |
| ④ from | ⑤ other countries | |

(B)

The Increasing Need for Care Robots

Care robots are robots designed to help people, especially the elderly or those with disabilities, with daily tasks like moving around, eating, or taking medicine. In today's society, care robots are becoming more necessary because [6]() (30) () (31) (). There are also fewer young people to take care of them. As people live longer, they need more help to stay healthy and independent. Care robots can help by assisting with [7]() (32) () (33) (). This allows them to live comfortably in their own homes. In the future, as the population ages even more, [8]() (34) () (35) (). These robots can reduce the burden on families and caregivers. This [9]() (36) () (37) () loved ones. In conclusion, care robots are an important solution for modern society. They help meet the needs of an aging population and [10]() (38) () (39) ().

[6] (30, 31)

① growing

② elderly people

③ is

④ of

⑤ the number

[7] (32, 33)

① hard

② older people

③ that are

④ tasks

⑤ for

[8] (34, 35)

① increase

② the demand

③ care robots

④ for

⑤ will

[9] (36, 37)

① makes

② to care

③ easy

④ for

⑤ it

[10] (38, 39)

① of life

② many people

③ the quality

④ improve

⑤ for

Ⅳ 次の設問(A)、(B)に答えなさい。

- (A) 次の英文の意味が通るように、(40)～(43)に入る最も適切なものを、あとの選択肢①～④のうちから一つずつ選びなさい。

The Flipped Classroom

The Internet is changing the way teachers work and students learn in classrooms around the world. In a traditional classroom, teachers give lessons. They stand in front of the class and deliver information. They also tell the students what it all means. Then the students do homework or projects to apply the knowledge. That is what is known as a teacher-centered approach.

But some teachers are turning this model around in what is known today as the flipped classroom. Students use the Internet before the lesson to study information before even going to class. They might (40) an online lecture, or they might be given a research topic to look up. Then when they go to class, they have a chance to find meaning in all that they have heard, read, and seen online. They can talk it over with other students or do a project to apply the knowledge. In this kind of classroom, the teacher becomes a coach, helping the students think about information. It is a student-centered approach that is more like the way people learn and work outside of school environments.

One advantage of the traditional classroom is that teachers can interact with their students. They can therefore determine whether or not the learners understand the information. If students are confused, the teacher can take a moment to explain the information in a different way. Students can ask questions until they are clear on what is being taught. (41), in a flipped classroom using online videos, recorded lectures can be watched again and again. If there is something in the lecture that is still confusing, students can then ask the teacher about it when they get to class. What's more, students can stop the video and think about what they have heard before moving on to the next point.

When students take a more active role in the learning process, they tend to benefit more. Traditional lessons are based on future tests. The students' task is to identify what will be on the test and repeat that information back to the teacher. Students who take an active role in lessons remember more information. They also (42) important skills. They understand more deeply what they study and can communicate better with others. They apply knowledge to a variety of situations. In this way, they (43) master the material rather than simply learning it.

40. ① ignore
② cancel
③ access
④ limit
41. ① On the other hand
② For instance
③ Similarly
④ First
42. ① terminate
② decline
③ overcome
④ develop
43. ① rarely
② truly
③ incorrectly
④ hardly

- (B) 次の英文を読み、下記の設問に対する答えとして最も適切なものを、あとの選択肢①～④のうちから一つずつ選びなさい。

The Legend of the Missing Treasure

Grandfather was a genuinely kind and extremely charming person. He would often take us on hikes around the enormous volcano at the center of our island and teach us about the different kinds of plants and animals we would see. However, more than anything else, he loved telling us stories about the adventures of Captain James, the legendary British explorer.

Grandfather's favorite story was the one about how Captain James found an amazing treasure on his last journey. He buried it on an unknown island to hide it from pirates, but died without telling anyone the exact location. However, there was an old, well-known sailor's song that supposedly contained clues to its location: a large volcano and a lion that held the treasure deep in its mouth. Most people didn't believe the story, but Grandfather thought the treasure was real and buried on our island. In a quest for the treasure, he spent much of his life exploring the jungle, rocks, and caves that covered the volcano.

I could not understand why he was so interested in those old legends. Lost treasure, pirates, and hidden clues? I always politely listened when he talked about these things but could never let him know what I really thought.

Things changed when the largest storm in 200 years hit our island. Heavy rain poured for five straight days, causing landslides down the slopes of the volcano. When the weather cleared, the volcano looked very different. Many parts of it that had been hidden by the jungle were revealed, including an area of large, strangely-shaped rocks that, from a distance, did indeed look like the shape of a lion. For the first time, I thought that maybe my grandfather's story was true.

Although there was still the risk of more landslides, my brother Kimo and I decided to go this morning and look closely at the lion-shaped rock formation. It took us four hours to reach the lion's head, where we found an opening to a cave. When covered by the jungle, no one would have ever known it was there. Using my flashlight, I was able to find a large wooden box covered in mud at the back of the cave. Together, Kimo and I were able to drag the heavy box outside and into the light.

I'm still staring at the box when Kimo yells again, "Keilani, look!" and this time I hear him. Far above us, I can see the start of a landslide bringing down rocks and mud. Kimo grabs my arm and pulls me into the cave. I look back and see the wooden box, sitting in the sun. A moment later it's gone. With a thunderous sound, the landslide crashes down past the cave entrance taking everything with it — trees, rocks, and the wooden box.

44. Which of the following is mentioned in the passage?
- ① Grandfather enjoyed collecting interesting rocks and plants very much.
 - ② Grandfather liked to tell stories about a famous explorer.
 - ③ Studying rainstorms and landslides is essential for survival.
 - ④ People on the island loved to listen to the story of Grandfather's adventure.
45. What did the writer not want to tell her grandfather?
- ① The writer didn't like to hear about plants and animals.
 - ② The writer didn't want him to explore the jungle because it was dangerous.
 - ③ The writer was tired of going on hikes with him.
 - ④ The writer did not think the legend of the treasure was true.
46. What was most likely true when Captain James visited the island?
- ① He often walked to the volcano at the center of the island.
 - ② The lion-shaped rocks were easier to see than now.
 - ③ The island's volcano had not formed yet at that time.
 - ④ He was thought to be a famous sailor.
47. Which of the following is mentioned in the passage?
- ① Keilani and Kimo escaped into a cave when the landslide washed away the wooden box.
 - ② Keilani was able to save Kimo from an approaching landslide and they managed to survive.
 - ③ Keilani and Kimo were taking a nap on a wooden box in the sun.
 - ④ Keilani and Kimo heard the loud sound of thunder as they rushed into the cave.