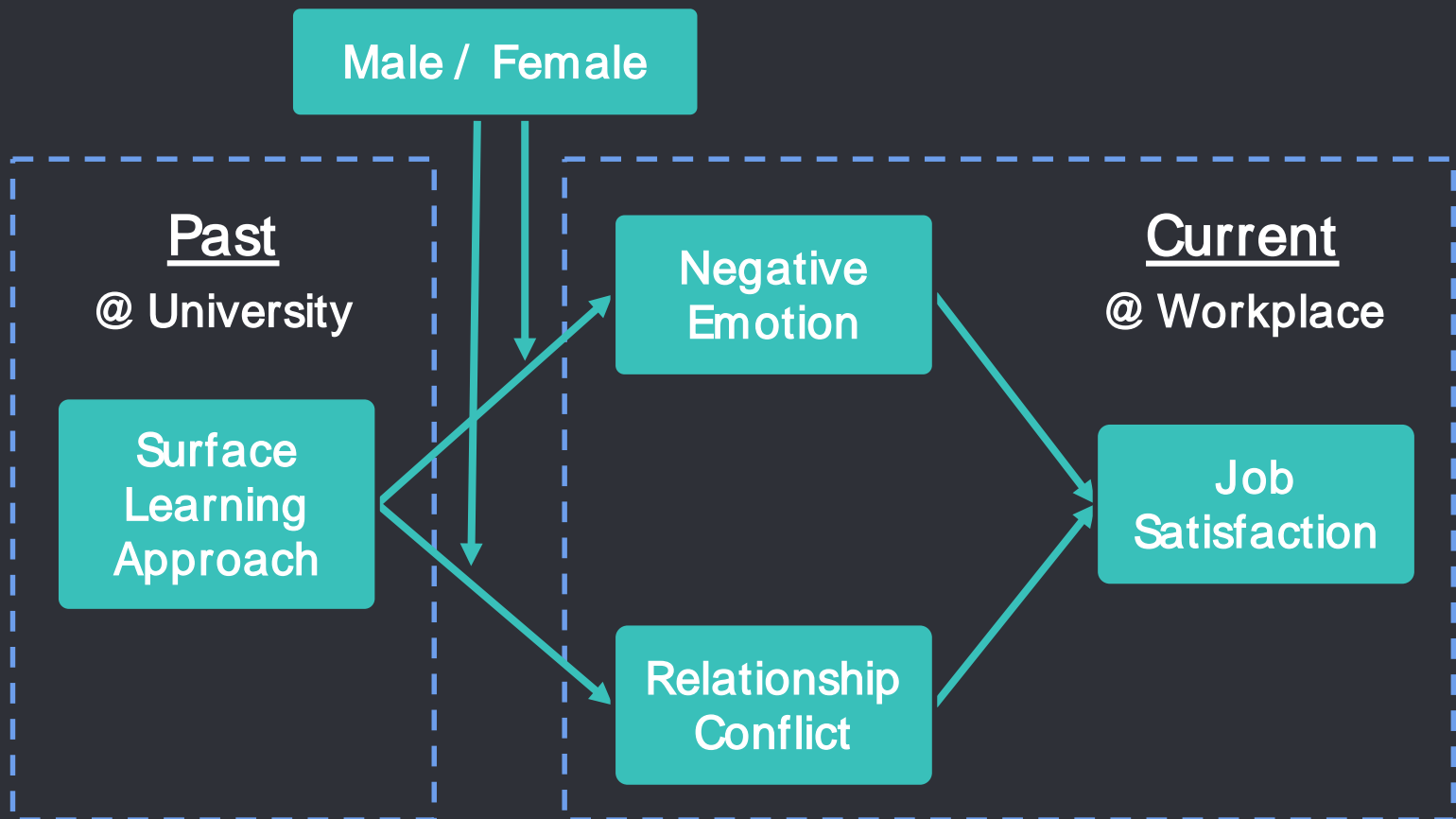


Past Surface Learning Approach & Current Job Satisfaction (1/2)

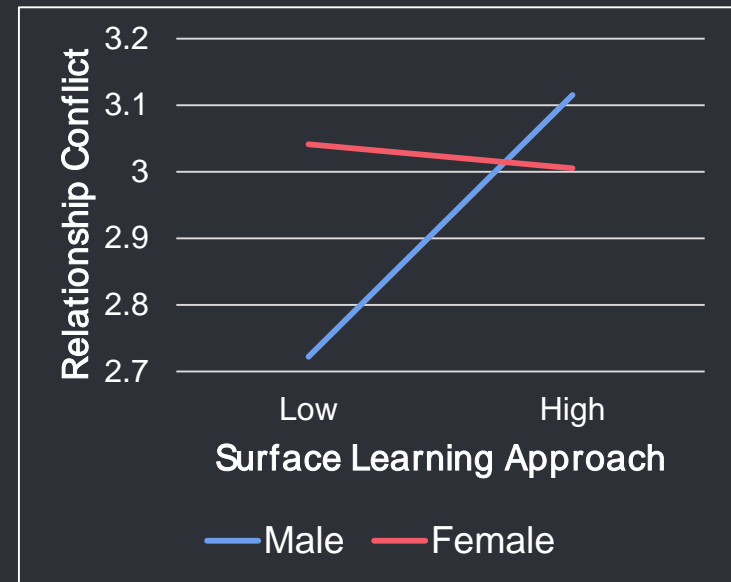
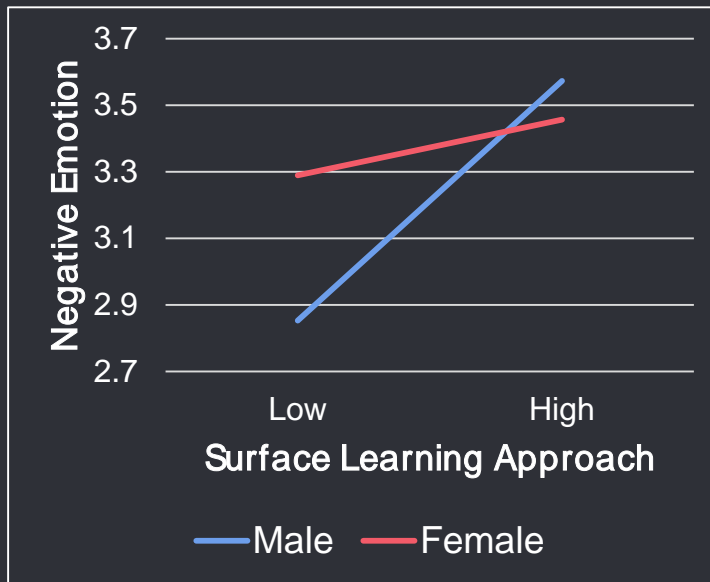
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Empirically Supported Model



Past Surface Learning Approach & Current Job Satisfaction (2/ 2)

Takt Shishido & Atsuko Kaneko



Data were collected from 477 Japanese employees by questionnaire. Analysis showed a significant moderated-mediation relationship, i.e. only among men, not women, the past surface learning approach significantly increased negative emotion and relationship conflicts at workplaces, which decreased job satisfaction.

Shishido, T. & Kaneko, A. (2018). *Effects of past surface learning approach on current job satisfaction of male and female employees*. Poster presented at the annual meeting of the Society for Personality and Social Psychology. Atlanta, GA.